



Subject: PCS Campus Reopening Update - July 21, 2020

Dear PCS Community,

Many of you are aware that Governor Newsom issued a [pandemic plan](#) for all public and private schools in California late last week that specifies when schools can physically reopen. Counties on the COVID19 monitoring list, including Los Angeles (LA) County, may not reopen schools until specific health data benchmarks are reached for at least 14 days. **Consequently, we do not know if Park Century School will be allowed to physically reopen for in-person instruction in September.**

In response to this new information and the need to maximize flexibility in this time of uncertainty, we have developed a phased plan for reopening that is adaptable to any scenario LA County faces during the pandemic. Park Century will continue to make decisions on how we return based on [guidance from the state of California](#) and recommendations from the CDC, the California Department of Education, and the “[Reopening Protocols for K-12 Schools](#)” issued by the Los Angeles County Department of Public Health (LACDPH). These decisions are guided by the following principles: 1) preserving the health and safety of our students, staff, and community by adhering to safety policies and guidelines outlined by the organizations listed above, 2) providing the highest quality mission-aligned Park Century education, and 3) providing mental health and wellness support for staff, students, and community members.

Phases of Reopening PCS

Phase 1: Remote Program: Campus Closed to students

- Distance Learning, similar to spring and summer 2020
- Comprehensive learning program designed by classroom teachers and specialists
- Students engage in class remotely via Zoom and/or Google Meet
- Students may engage synchronously (lesson is in real-time) and/or asynchronously (posted materials to work through at any time)

Phase 2: Hybrid Program: Up to 50% of students in-person

- Students are scheduled in one of two groups (Group A or Group B) with 50% on campus and 50% engaging through Zoom and/or Google Meet
- Synchronous instruction in classrooms outfitted with new technology
- Group A comes to campus for a morning session and works remotely in the afternoon. Group B works remotely in the morning and comes to campus in the afternoon.
- All students, faculty, and staff will submit a morning wellness survey before coming to school and have their temperature checked upon arrival.
- Each student will have their own individual supplies and keep their backpacks and Chromebooks with them at all times.
- Following the morning session, classrooms will be ventilated and disinfected with strict adherence to cleaning protocols outlined by the CDC and LACDPH.
- Any student who opts to continue remote learning full-time may do so.

Phase 3: Hybrid Program: Up to 100% of students in-person

- All students are invited to return to campus for the full day
- Any student who opts to continue remote learning full-time may do so

Until LA County is off the monitoring list for 14 consecutive days, we will remain in Phase 1. Please keep in mind that upon advancing to hybrid learning (Phase 2), there may be a need to return to Phase 1 depending on the health metrics experienced in LA county. Phases 2 and 3 require strict adherence to health and safety guidelines, including physical distancing measures on campus, face covering by all staff and students, prohibiting campus visitors, deep cleaning and sanitizing protocols outlined by the LACDPH, and regular hand-washing breaks for all students and staff. **As described above, any parent with health concerns can elect to have their child remain in a full-time remote learning program when the school moves on to a hybrid or in-person program.**

Overview of Remote and Hybrid Programs

Remote Program

A full remote program consists of students broken into AM and PM groups with no more than 6 kids in a virtual classroom at each time.

- During their virtual classroom time (either AM or PM), students receive direct synchronous instruction in writing, social studies, executive functioning, and electives through live-feed cameras set up in the classroom.

- When not in their virtual classroom, students receive instruction through Google Meet in reading and math and then guided practice follow up in reading, math, and classroom work. They can also access their Associate Teachers for help during this time. Students in speech and language will meet with their language therapists during this time.

Hybrid Program

A hybrid schedule consists of two groups of students (Group A or Group B). These groups alternate learning on the physical campus or in the virtual classroom in morning or afternoon blocks. A deep cleaning with hospital grade disinfectants occurs between Group A and B in-person sessions.

- Students in the physical classroom will have instruction in writing, social studies, executive functioning, and electives.
- Working at home, students will attend virtual sessions with reading and math specialists and have guided practice follow up in reading, math, and classroom work as well as access to their Associate Teachers.
- Students who need a 100% remote program or students in the virtual classroom will be able to access their classroom lessons synchronously through a live classroom camera.

Please click [here](#) for sample daily schedules of lower and upper school classrooms.

What's Next?

In the weeks ahead, as we further hone our plans, please look for more communications from us, including a PCS Guidebook outlining all of our newly-adopted safety measures and in-person campus health protocols in adherence to the LA County Department of Public Health. Our leadership team will be hosting Virtual Town Halls on the following dates to field any questions you may have about protocols for mitigating risk when we return to campus or our remote learning program.

- **Tuesday, August 11 @ 1:30 pm - Lower School**
- **Thursday, August 13 @ 1:30 pm - Upper School**
- **Wednesday, August 19 @ 2:30 pm - All School**

This fall, we will also be hosting Virtual Parent Information Sessions for Remote Learning led by our Director of Innovative Learning & Remote Instruction, Sara Love, and IT Director John

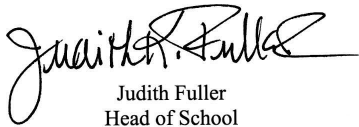
Pham to help guide you through your child's remote program, necessary technology, and learning platforms. We will be in touch with more details on these virtual events.

In the meantime, please continue practicing the following health and safety [recommendations from the CDC](#) to keep your children healthy during the pandemic:

- Watch your child for any signs of COVID-19 illness
- Teach and reinforce everyday preventive actions
- Help your child stay active
- Help your child stay socially connected
- Help your child cope with stress
- Support your child

As always, we appreciate your patience and flexibility as we work together to find the safest way to deliver our signature Park Century education to our students.

Stay safe,


Judith Fuller
Head of School


Jennifer Palmer
Chief Operating Officer

Park Century School

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