

PCS Connect

A Plan to Reopen Our Campus

As of August 7, 2020



*A community guidebook for
navigating re-entry*

Dear PCS Community,

We miss you. As we show up to work in an empty building, our students' colorful artwork still displayed on our walls reminds us of the excitement that filtered through every classroom and overflowed into our hallways when we were last together. Though we ended in the spring with hopes to welcome our students back to campus this fall, Governor Newsom's recently-issued pandemic plan mandates that counties on the COVID-19 monitoring list, including Los Angeles County, may not reopen schools until specific health data benchmarks are reached for at least 14 days. We've also received a [notification from LA County](#) stating that they will not be considering school reopening waivers at this time. Under the guidance of this mandate, our contacts at local and state health organizations, and medical expertise of PCS parents and trustees who serve on our COVID-19 Task Force, Park Century will not open for in-person learning in September.

We will follow a 3-phased approach for reopening and begin our school year in Phase 1 with 100% remote learning. The PCS Task Force will reassess the return to our physical campus as we receive new health and safety information. If and when we move on to Phase 2, all community members must strictly adhere to the protocols listed in the Health and Safety Guidelines section of this Guidebook. All decisions about campus reopening are based on the following recommendations and protocols:

- [School Reopening Recommendations from the State of California and the California Department of Public Health \(CDPH\)](#)
- Recommendations from the [CDC](#)
- [The California Department of Education \(CDE\) Guidebook](#)
- [Reopening Protocols for K-12 Schools](#) issued by the Los Angeles County Department of Public Health (LACDPH)

Additionally, all decisions made take into consideration three primary guiding principles: 1) preserving the health and safety of our students, staff, and community by adhering to safety policies and guidelines outlined by the organizations listed above, 2) providing the highest quality Park Century education, and 3) providing mental health and wellness support for staff, students, and community members.

As always, we appreciate your patience, support, and flexibility as we work together to find the safest way to deliver our signature Park Century education to our students. Please review this Guidebook and don't hesitate to reach out to us if you have any pressing concerns or if you or your family need additional support. We look forward to seeing you in our Virtual Town Halls.

Stay safe,


Head of School


Chief Operating Officer



Community Responsibility & Accountability

Our number one priority is the health, safety, and wellness of our community. Our ability to mitigate risk relies on **everyone**. Because our collective actions can affect the health and safety of others, we ask staff, parents, and students to join us in this shared responsibility by adhering to CDC and state/county governing guidelines and modeling safe practices and accountability in your households.

Please continue to practice the following safety guidelines at home prior to returning to PCS:



- **Wear masks** in all public spaces and around anyone outside of your immediate household.
- Continue to practice **physical distancing (6 feet or greater)** from anyone outside of your immediate household.
- Continue to practice **frequent hand washing**. For CDC guidelines with visuals outlining the process of effective hand washing, click [here](#).
- **Stay informed**. Stay current on LA County guidelines and stay-at-home orders.
- **Report Travel**. As of now, LA County guidelines recommend avoiding all nonessential travel. If you must travel, please closely monitor conditions of destinations and practice safety measures such as physical distancing, wearing masks, and enhanced hygienic practices. Please report recent travel to the school for instructions on when it is safe for your child to return to school.
- **Keep us informed**. Make sure all emergency contact information is up to date on FACTS.

CDC and LA County Resources

[Los Angeles County Department of Public Health COVID-19 Information](#)
[Safer LA - Los Angeles City COVID-19 Response Page](#)
[Centers for Disease Control \(CDC\) COVID-19 Information](#)



★ Phases of Reopening PCS ★

These plans were designed to be flexible and can accommodate any scenario related to city and/or statewide restrictions due to the pandemic. Phases will only move forward if adequate health and safety practices and procedures, as outlined by the State of California, the LA Department of Public Health, and the CDC are in place and strictly followed. Phases may also move backward. **Every student has the option to continue a full-time remote program if and when we move on to hybrid and/or in-person learning or return to a remote program at any point after pivoting to a hybrid program.**

Phase 1: Remote Program - Campus closed to students

- Comprehensive Distance Learning in an enhanced Remote Program designed by classroom teachers and specialists that incorporates parent feedback from the spring and summer
- Students engage in class remotely via Zoom.
- Students may engage synchronously (lesson is in real-time) and/or asynchronously (posted materials to work through at any time.)

Phase 2: Hybrid Program: Up to 50% of students in-person

- Students are scheduled in one of two groups (Group A or Group B) with 50% on campus (the maximum amount we can accommodate to meet distancing requirements) and 50% engaging through Zoom. Groups are determined based on student reading groups.
- Synchronous instruction in classrooms outfitted with new technology
- Group A comes to campus for a morning session and works remotely in the afternoon. Group B works remotely in the morning and comes to campus in the afternoon.
- All students, faculty, and staff will submit a morning wellness survey before coming to school and have their temperature checked upon arrival.
- Each student will have their own individual supplies and keep their backpacks and Chromebooks with them at all times.
- Following the morning session, classrooms will be ventilated and disinfected with strict adherence to cleaning protocols outlined by the CDC and LACDPH. Following the afternoon session, classrooms will be ventilated and disinfected again.
- **Any student who opts to continue remote learning full-time may do so. Students may also elect to return to remote learning any time after pivoting to a hybrid program.**

Phase 3: Hybrid Program: Up to 100% of students in-person

- All students are invited to return to campus for the full day.
- Any student who opts to continue remote learning full-time may do so.

Until LA County is off the monitoring list for 14 consecutive days, as mandated by Governor Newsom, we will remain in Phase 1. Please keep in mind that upon advancing to hybrid learning (Phase 2), there may be a need to return to Phase 1. Any parent with health concerns can elect to have their child remain in a full-time remote learning program when the school moves on to a hybrid or in-person program.





Remote & Hybrid Program Overview



- Our remote and hybrid programs are designed to seamlessly transition between phases. Students follow the same daily schedule for both programs to provide continuity.
- Our hybrid schedule features in-person half days rather than every other day learning so students have daily direct in-person instruction in order to maintain consistency and predictability while allowing children to acclimate to safety measures such as mask-wearing, social distancing, and other protocols for shorter time periods during a half day schedule.

Remote

- **AM and PM groups with no more than 6 kids in a virtual classroom at each time.**
- **Virtual classroom time (AM or PM)** - direct synchronous instruction in writing, social studies, executive functioning, and electives through Zoom.
- **Outside of virtual classroom (AM or PM)** - Zoom instruction in reading, math, and speech & language and guided practice follow up in reading, math, and classroom work. Associate Teachers are available for help during this time.



Hybrid

- **Group A (AM) and Group B (PM)** alternate learning in their classrooms on the physical campus in blocks with no more than 6 kids in a virtual or physical classroom at each time. Deep cleaning with hospital grade disinfectants occurs after every section.
- **Physical classroom time (AM or PM)** - direct instruction in writing, social studies, executive functioning, and electives.
- **Remote instruction (AM or PM)** - Zoom instruction in reading, math, and speech & language and guided practice follow up in reading, math, and classroom work. Associate Teachers are available for help during this time.
- *Students in a 100% remote program can access their classroom lessons synchronously through a Zoom.*



Sample Schedules



Sample Schedule A

Lower School Schedule

8:00-9:00		
8:30-9:00		
9:00-9:30	Homeroom	REMOTE
9:30-10:00	Social Studies	
10:00-10:30	Writing	
10:30-11:00	Break	
11:00-11:30	Elective	
11:30-12:00		
12:00-12:30		
12:30-1:00		
1:00-1:30	REMOTE	Homeroom
1:30-2:00		Social Studies
2:00-2:30		Writing
2:30- 3:00		Break
3:00-3:30		Elective

- Start times and breaks are staggered to minimize students in the hallway during our hybrid program.
- Same daily schedule for remote and hybrid learning for smooth transitions
- Remote program includes reading, math, and speech & language instruction, individualized guided practice follow-up in reading, math, & classroom work, and access to Associate Teacher for virtual classroom assistance.



Sample Schedule B

4th/5th Grade Schedule

8:00-9:00		
8:30-9:00	Homeroom 8:40	REMOTE
9:00-9:30	Social Studies	
9:30-10:00	Break	
10:00-10:30	Writing	
10:30-11:00	Elective	
11:00-11:30	EF *	
11:30-12:00		
12:00-12:30		
12:30-1:00	REMOTE	Homeroom 12:40
1:00-1:30		Social Studies
1:30-2:00		Break
2:00-2:30		Writing
2:30- 3:00		Elective
3:00-3:30		EF *



Sample Schedules



Sample Schedule C Upper School Schedule		
8:00-9:00		
8:30-9:00	Homeroom	REMOTE
9:00-9:30	Social Studies	
9:30-10:00	Writing	
10:00-10:30	Break	
10:30-11:00	Elective	
11:00-11:30	EF*	
11:30-12:00		
12:00-12:30		
12:30-1:00	REMOTE	Homeroom
1:00-1:30		Social Studies
1:30-2:00		Writing
2:00-2:30		Break
2:30-3:00		Elective
3:00-3:30		EF *

*Executive Functioning

Staggered Start Times

Group A

- 8:30-11:30 (6th-8th classrooms)
- 8:40-11:30 (4th/5th and 5th classrooms)
- 9:00-11:30 (2nd/3rd and 3rd/4th classrooms)

Group B

- 12:30-3:30 (6th-8th classrooms)
- 12:40-3:30 (4th/5th and 5th classrooms)
- 1:00-3:30 (2nd/3rd and 3rd/4th classrooms)





Remote Learning Program (Phase 1)



The mission of our Remote Learning Program is to replicate the academic continuity of our in-person experience as closely as possible by aligning with and continuing the work of the school's mission. We aim to empower our bright students to thrive in this new mode of learning by building their confidence as they pivot their learning process and offering a creative, collaborative alternative to in-person learning. Our program connects students to their peers, provides constant support to reinforce knowledge and gain trust, and modifies each child's program to meet their individual needs. Park Century's Remote Learning Plan acknowledges that online learning is not a replacement for in-person face-to-face learning on our campus, but we will strive to build community and make connections until in-person learning is in place.

Remote Program Guiding Principles

Academic Progress

As with in-person learning, PCS aims to provide an evidence-based, inclusive, and enriching education that meets core curriculum standards, builds a foundation for future learning, and helps students reach their full potential.

Park Century's uncommonly bright students learn in different ways. As with our in-person education, each student's team of teachers will tailor their remote program to their individual learning strengths and capabilities. If a student is struggling with an aspect of the remote program, their team of teachers will work with parents to reassess their learning model and find a plan that works better for our individual learners.

Individualized Education





Social Emotional Learning & Connection

A Park Century education includes focus on the whole child through an emphasis on social emotional well being, character development, and wellness support. PCS will foster peer connections through virtual classroom and community events, practice continued character education through Council and Panther Packs, and provide wellness resources and support for students and families.

Now more than ever, collaboration with our families is key for making each child's program effective. As with in-person learning, we encourage open lines of communication and ask parents to reach out if they need additional support, clarification, or if they have any other issues.

Collaboration & Communication

Flexibility & Adaptability

Park Century teachers and administrators are prepared to meet the ever-changing needs of your child and family. We will do our best to make any accommodations needed to help each child better adapt to their individualized learning programs at home and prepare them to pivot to a hybrid model when the time comes.



Core Teaching Team



Each student will work with a team of teachers and specialists to ensure that they reach their full potential during their remote learning experience.

Classroom Teacher

Teaches virtually or in the physical classroom during the hybrid model:

- Social Studies
- Writing
- Social Emotional Learning
- Executive Functioning
- Digital Literacy

Associate Teacher

- Assists Classroom Teacher
- Works with children remotely on guided practice and reading and math follow-up

Reading Specialist

- Individualized reading program
- 1-to-1 or small groups on Zoom

Math Specialist

- Individualized math program
- 1-to-1 or small groups on Zoom



Core Curriculum



**Core curriculum
incorporates a
combination of
programs based on
students' individual
needs**



Language Arts

- Wilson Reading
- Orton Gillingham
- Lexia
- Writer's Workshop
- Words Their Way
- Membean

Math

- Touch Math
- Key to Math Series
- Spectrum Math
- Math Minutes
- IXL

Social Studies & Science

- Standards-based learning
- Project-based learning

Program Supplements

Within the core curriculum, classroom teachers will embed social emotional learning, digital literacy, and executive functioning skills. Additionally, classroom teachers collaborate with elective teachers to facilitate activities in Art, Media, and PE.



Main Technology Platforms



The platforms in the chart below will be used to help facilitate remote learning. Be sure that you and your child have the appropriate access.

Tool	Users	Description
Email	All Parents & Students	Faculty and staff will communicate with families via email.
Zoom	All Students	Zoom will be used for live synchronous learning sessions in private, small, or large groups.
Google Classroom	All Students	Assignments, materials, and student communications will be communicated through Google Classroom.
Google Hangouts	All Students	Associate Teachers will be available for questions during guided practice through a Zoom link (live help) and also Hangouts (quick questions and support). Additionally, students may use this platform for communication when working on collaborative assignments and projects.
GSuite Applications	All Students	Students can collaborate with teachers and other students on docs, sheets, and slides. Many course documents shared on Google Classroom will be in these formats as well. Google Forms will also be used as a means of learning reflection and assessments.
Other	All Students	A variety of other technology platforms will be used to engage students in learning activities and support their remote learning journey. Some of these additional platforms are Seesaw, Learning Ally, FlipGrid, Book Creator, Read/Write, EdPuzzle, Screencastify, Raz-Kids, and ST Math.

Synchronous Learning

- Zoom will be used for synchronous learning sessions, which will occur throughout the week. The meeting information will be sent to families prior to the start of the program and also added to their daily class schedule. Additionally, Zoom Classroom Rules will be posted in each child's Google Classroom. Please ensure that your student abides by them during their synchronous learning sessions.
 - During direct classroom instruction, there may be brain breaks or learning extensions as needed.
 - As hybrid students re-enter our campus, students learning remotely will have the opportunity to stream into live learning sessions being facilitated at school. Students will have the opportunity to participate, discuss, and learn right alongside their in-person peers.
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Learning Logistics

- Attendance will be marked each morning based on the student's first class session. Depending on your child's schedule, this may be homeroom or a specialist class.
 - Daily and weekly session plans and assignments will be posted through Google Classroom.
 - Students will be able to access all assignments through the Google Classroom platform, including assignments with external links.
 - A variety of teaching strategies will be used including the use of video demonstrations, collaborative learning (on a shared screen), interactive whiteboards, paper/pencil activities, and project-based learning assignments
 - Teachers will communicate assignment feedback to students within the GSuite applications as well as through in-class reviews of their work.
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Communication

- Each classroom teacher will send weekly updates to families and specialist teachers will send bi-weekly updates that include each child's learning progress.
- School Administration will send a Sunday email with the weekly forecast and additional updates as needed.

Learning Environment/Materials

- Establish a quiet space where students can give their work full attention. Ideally, the space is neat, organized, and comfortable.
 - Each student will be provided with a material kit that includes items that they can use to support their learning, the creation of project-based learning assignments, and embedded brain breaks during their remote learning day. We will be sending a staggered schedule for picking up this material kit.
 - All students will need their own computer to access our remote learning program. They can use a reliable and updated computer that they own or they can check out a school-owned Chromebook and charger to use to access their learning.
 - Reading/math workbook
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Testing/Assessment

- Park Century has adopted a digital testing platform developed by NWEA called Measures of Academic Progress (MAP). We will use this trusted and innovative assessment for measuring achievement and growth in math, reading, and language usage. This will provide our teaching team with accurate and actionable evidence to help target instruction for each student regardless of how far above or below they are from their grade level. Features for embedded testing accommodations can be easily added to a student's testing experience if needed.
 - Classroom teachers and specialists will complete ongoing assessments on each student's learning. They will use the information to communicate progress with the families and plan for further learning.
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Additional Support

- Speech and Language - 1-to-1 instruction on Zoom for students enrolled in the speech and language program
- Occupational Therapy - details distributed on a case-by-case basis
- Should your family need additional support in integrating new technology platforms and navigating learning through technology platforms, private and group sessions are available with Director of Innovative Learning & Remote Instruction, Sara Love, and IT Director John Pham. See next section for more details.



On-Site Support

Sara Love be working alongside classroom teachers to integrate an embedded digital literacy curriculum. This includes some co-teaching of digital literacy classes and working with students who need more digital literacy support in small groups and one-on-one sessions. Students who are having difficulty with digital navigation can be referred to Sara by their classroom teacher and/or dean for further support.

Contact John Pham if...

- You or your child have any technical difficulties. This includes but is not limited to connectivity problems, Chromebook challenges, new application troubleshooting, device updates, etc.

Contact Sara Love if...

- Your child needs additional digital literacy sessions to help guide their digital navigation.



Health & Safety Guidelines

For Hybrid In-Person Learning (Phase 2 and 3)

Please review the below health and safety measures that will be implemented **if and when we open our physical campus for hybrid in-person learning (Phase 2 and 3)**. The PCS COVID-19 Task Force formulated these guidelines based on [guidance from the state of California](#) and recommendations from the CDC, the California Department of Education, and the [Reopening Protocols for K-12 Schools](#) issued by the Los Angeles County Department of Public Health. **This is not an exhaustive list of all health and safety preparations and measures taken by the school.**

Guidance from local health officials

- Park Century School will remain in close contact with local and state health officials for guidance on when and how to reopen our campus.
- We will not move to a hybrid program if we cannot meet all health and safety protocols outlined in the documents above.
- As new information comes in, we will reassess our program to rigorously follow any new guidelines or procedures.

On-campus Requirements

- **Face coverings/masks:** All staff, faculty, and students working on campus will be required to wear face coverings. At least 2 masks need to be brought to school each day. Cloth masks must be washed daily.
- **Wellness checks:** All staff, faculty, and students will be required to complete an online wellness check through the Titan HST app before coming to school. Anyone who does not meet the requirements of the test will stay home.
- **Temperature checks:** All staff, faculty, and students will have their temperatures checked with infrared, non-touch thermometers before entering the building. Per [CDPH Guidance for Schools](#), anyone with a temperature over 100.4 will be sent home.
- **Visitors:** We will greatly restrict non-essential vendor and parent access to our building in order to maintain a controlled environment. Non-PCS students and/or visitors will not be allowed in our building.
- **Shared materials:** Students will keep all personal materials (backpacks, Chromebooks, supplies, etc.) labeled and with them during hybrid on-campus learning. Sharing of materials will be minimized and materials will be disinfected after each use.

Health & Safety Guidelines (cont.)



Social Distancing Measures

- Classrooms will be split into A and B cohorts with no more than 6 students per group.
- During our hybrid program, no more than 50% of PCS students will be in the building at one time.
- All desks and seat are at least 6 feet apart, and there will be postings in the classroom to inform students about traffic flow and minimize contact.
- When on campus, we will be restricting hallway congregating and minimizing movement in the hallway and outdoors.
- We have implemented staggered arrival and break times for on-campus classes to minimize number of students/staff in the hallways. We will also be using designated entrances and exits for minimal interaction between staff and students during arrival/dismissal.
- Specialists will either work remotely or come to campus on a staggered schedule to reduce number of staff on campus.
- We have posted signage and used tape for directional instructions in our classrooms, common areas, and hallways to denote flow of traffic, mark 6-foot distancing requirements, and remind staff and students of the maximum number of occupants in each space.
- All community gatherings and assemblies will be offered virtually.

Hand-washing and Hygiene Practices

- Additional hand-washing stations with a foot pump have been added to our campus. Purell sanitizer dispensers have also been added to classrooms and many locations throughout the building to use when hand-washing is not practicable.
- Following carefully crafted schedules for frequent hand-washing by all students and employees will be required. Hand-washing schedules will follow social distancing guidelines and minimize interactions between students in our hallway.
- Students and staff on campus are expected to follow [CDC guidelines](#) for hygiene and frequent hand-washing when off or on campus.



Health & Safety Guidelines (cont.)

Cleaning, Disinfection, and Ventilation

- Prior to opening the campus to staff, a deep cleaning was completed by a professional disinfectant company with 3 workers using ULV fogging with a registered disinfectant; they also completed a comprehensive physical wipe down of high touch areas.
- Frequent cleaning and disinfecting of high-touch surfaces, including doorknobs, light switches, sinks, tables, desks, chairs, etc. with hospital-grade cleaning products will be continued daily throughout the school year.
- During hybrid learning, classrooms will be disinfected, sanitized, and ventilated by opening all windows after every session.
- Filters and filtration systems are changed frequently to maintain optimal air quality.
- Fogging devices will be used after school hours, and portable air scrubber filtration units will be used in multiple areas throughout the day. The air scrubbers have an advanced 3 stage filtration that includes a HEPA filter, effectively removing 99.97% of 0.3-micron sized particulates and contaminants such as bacteria, allergens, mold, and sub-micron sized dust.

Additional Safety Measures

- We have made built-in breaks for outdoor snack time at tables marked with social distancing requirements.
- We have posted signage at all entrances and throughout the building to control hallway traffic flow, to limit stairway and hallway traffic to one-way, and to remind staff and students of social distancing protocols. **Hallway congregating is strictly prohibited.**
- We have incorporated UV lights used to kill microscopic organisms.
- We have placed air scrubbers in multiple areas to filter contaminants from the air.
- We have procured onsite fogging equipment used to clean small surface areas.
- Additional cleaning staff have been added to enforce required safety measures.
- Lunch service will not be provided to limit vendors on site and mitigate risks to our community.
- PE and after school clubs may be offered virtually. For the time being, we have suspended our athletic program.
- As we receive more data from the CDC, the local health department, and the State of California, we may initiate more intensive safety measures or remain remote.
- **Any student or staff member who cannot adhere to required safety measures while on our physical campus will need to work remotely.**



Health & Safety Guidelines (cont.)

If your child is sick



AT HOME



- Complete a wellness check through the Titan HST app. At the completion of the test, you will be instructed whether or not to bring your child to school.
- Consult the [CDC page for what to do if you are sick](#).
- If your child shows symptoms of illness, keep them at home and separated from others as much as possible.
- Consult with a health care provider to find out if testing is necessary. Access the LA County COVID-19 testing page [here](#).
- Students will not be allowed to come to campus until 10 days after resolution of all symptoms.
- See guidelines outlined on the following page for what to do if your child tests positive for COVID-19.

- We will isolate students who are sick from other students on-campus in a designated Health Office.
- If your child has a fever of over 100.4 or shows any symptoms of COVID-19, such as chills, cough, shortness of breath, headaches, body aches, etc., they will remain in isolation until a caregiver can pick them up.

AT SCHOOL

Health & Safety Guidelines (cont.)

COVID-19 Testing Results



If your child tests negative for COVID-19:

- They will be able to return if they are free of all symptoms.
- If not ready to return, your child may remain at home and proceed with our remote learning program.



If your child or someone in your household tests positive for COVID-19:

- Communicate positive COVID-19 testing to your health care provider and the local health department to ensure your safety and the safety of others.
- Any positive COVID-19 testing in our community or exposure to anyone who has tested positive to COVID-19 must be reported to PCS immediately. Contact Jennifer Palmer to report positive testing.
- PCS will follow protocol from the LA County Department of Public Health and work closely with our contacts to determine the next steps.
- Students who have had exposure to anyone who tests positive for COVID-19 may be required to procure a negative test before returning to campus.





Support & Resources



Connection

As we navigate the beginning of this extraordinary school year, we recognize now more than ever the importance of maintaining connections through trust, respect, and resilience, and we are grateful that we can rely on each other for shared joy, laughter, guidance, and support. Though the school year ahead is marked with uncertainty on what's to come, we are steadfast in our resolve to maintain the strong connections between students, parents, staff, and faculty. The physical health and emotional well-being of each of our community members remains our top priority.

Support & Wellness

Additional emotional support is available through the bank of information and articles in the [Counselor Corner website](#), Virtual Parent Council sessions, and Zoom Coffee and Conversations. Please see additional counseling and wellness resources linked below.

- [CDE Resources for Students in Crisis](#)
- [Understood.org - COVID-19 Resource Page](#)
- [Remote Learning Parent Portal](#)



COVID-19 Guidance & Resource Documents

- [Protocol for Reopening K-12 Schools \(LACDPH\)](#)
- [COVID-19 and Reopening for In-person Learning Framework from the California Department of Public Health](#)
- [COVID-19 Industry Guidance for Schools and School-Based Programs](#)
- [Los Angeles County Office of Education Planning Framework](#)



★ What's Next? ★

Virtual Town Halls

Our leadership team will be hosting Virtual Town Halls on the following dates to field any questions you may have about protocols for mitigating risk when we return to campus or our remote learning program.

- **Tuesday, August 11 @ 1:30 pm - Lower School - Click [here](#) for the Zoom link**
- **Thursday, August 13 @ 1:30 pm - Upper School - Click [here](#) for the Zoom link**

Communication

The PCS administration and COVID-19 Task Force will continue to reach out regularly throughout the summer and fall with updates based on any new health information. **Please note, this plan for reopening is fluid and can change at any time as we learn more information.** Our administrative team is working throughout the summer, so please reach out to us if you have any questions or concerns.

Key Contacts

- Contact Jennifer Palmer at jpalmer@parkcenturyschool.org for Health & Safety Questions and COVID-19 Reporting
- Contact Rebecca Udell at rudell@parkcenturyschool.org or Jon Hay at jhay@parkcenturyschool.org with any academic inquiries
- Contact Judith Fuller at jfuller@parkcenturyschool.org for Remote Program or SEL questions
- Contact John Pham at jpham@parkcenturyschool.org for technical support and Sara Love at slove@parkcenturyschool.org for Remote Learning support.
- To access a full contact list, click [here](#).

School Calendar & Key Dates

- To view or subscribe to our school calendar, click [here](#).
- For a list of Key Dates and Holidays for the 2020-2021 school year, click [here](#).