

# Park Century School



2019 - 2020  
Annual Report

## Mission Statement

Park Century School empowers bright children with learning differences to reach their academic and personal potential. Students flourish within our individualized, evidence-based curriculum and supportive environment. In collaboration with their families, the school inspires students to develop into resilient self-advocates and builds a foundation for lifelong achievement.



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Dear Park Century Community,

We started the 2019-2020 school year with great anticipation to further enhance our learning objectives to challenge, nurture, and support academic, social, and personal growth for each of our students. What we hadn't anticipated was a spring semester disrupted by the COVID-19 pandemic that would limit peer interaction, halt in-person education, and affect our end-of-year community-building events. We are immensely proud of our students, who met the new challenges of remote instruction with a fortitude that inspired us to keep moving forward. As we reflect on the spring of 2020, we find ourselves full of gratitude for our community of dedicated educators, parents, and trustees, who accepted the unavoidable challenge in the most Park Century fashion - by simply rolling up their sleeves and leaning in to the hard work ahead.

During a time where we all felt isolated, our community showed up to support our mission, surpassing this year's Annual Fund goal despite the economic downturn due to the pandemic. When we moved to remote learning, our PCS family came together despite physical distance, collaborating to plan a drive-through graduation, meeting virtually to watch our annual talent show and 8th grade documentaries, providing crucial feedback to help us launch our new website, and formulating a reimagined iteration of our Diversity, Equity, and Inclusion Committee made up of parents, trustees, and staff as we pledged to support the Black Lives Matter movement in the fight against systemic racial injustice in education.

We are so appreciative of our stellar staff and faculty, who have served as the heart of our community, working long hours to create and refine the best quality remote education they could while maintaining their own households. We are beyond grateful to our parents, who took on larger roles than they had ever dreamed in supporting their unique learners and yet, under the leadership of our tireless PA Co-Presidents Heather Primus and Dan Bucatinsky, continued to energize and engage our community. From a beautifully organized virtual Teacher Appreciation week to the determination of the 8th grade parents as they helped us find out-of-the-box ways to celebrate the Class of 2020 to PA-organized community happy hours for parents to commiserate, laugh, and support each other, our parents were the glue that kept us connected.

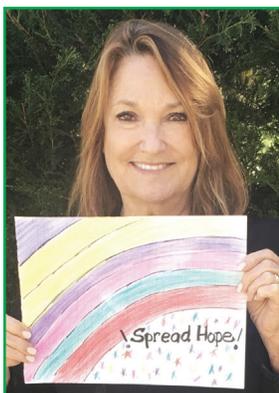
We would also like to extend a special thank you to Board President Hilary Garland, who led our dedicated Board of Trustees as they remained steadfast in their quest to deliver our school's mission by holding emergency meetings, creating a COVID-19 Task Force, lending expertise, and volunteering their time to secure our future.

Though we celebrate our community's heroic efforts during our transition to remote learning, we don't want to define our school year by COVID-19. Before we had to leave each other, we made amazing strides both in the classroom and in the greater community through creative, collaborative student work: medieval castles built by our 6th and 7th graders, our Black History Month celebration with an interactive showcase of each classroom's presentations in our gym, and posters throughout the school made by student artists and our newly-formed Green Team, educating their peers about the school's new environmentally conscious initiatives. Our Student Council leaders organized several school-wide events, including an expanded Halloween Carnival and a community Harry Potter Day, and they helped the PCS Administration plan a Walk-A-Thon fundraiser, which raised almost \$13,000 for WIRES Wildlife Rescue.

Our Parents Association served a robust and delicious meal to staff and students at our Thanksgiving Luncheon, raised funds with the help of PCS family-owned Billy's Coffee Truck (generously donated by Tanya Luchford) serving up coffee one February morning, and became more involved in our Monday Morning Assemblies, recruiting the PCS Parent Band to start one of our winter weeks on one especially fun Monday.

Most inspiring, our historic Class of 2020 provided leadership throughout the school year by building strong connections with the younger students through the buddy program and acting as role models for the entire school when we had to pivot to online learning during the apex of their time at PCS.

On a bright and sunny day in June, with the backdrop of a nation in social unrest due to a history of injustice and a national health crisis, we gathered in our balloon-adorned parking lot, six feet apart, holding homemade congratulations signs to celebrate the Class of 2020. We watched our graduates arrive one at a time in cars stuffed with family members, shoe-polished congrats written on their windows, already garbed in their gowns. We cheered them on as they delivered graduation speeches, collected their diplomas, and celebrated their years at Park Century with grace and unmistakable optimism in their eyes despite adverse circumstances. One at a time, students stood at the outdoor podium like beacons of hope in the darkness - perfect models of the very grit and self-advocacy that have always united us.



In gratitude and solidarity,

  
Judith Fuller  
Head of School

  
Jennifer Palmer  
Chief Operating Officer

Dear Park Century Community,

On behalf of the Board of Trustees, we salute you. Throughout the 2019-2020 school year, our community reflected what we see in our students every day - uncommon flexibility, adaptability, and optimism. Your support of our school remains steadfast in these unprecedented times, and we are most grateful.

Our Annual Report documents your inspiring generosity and commitment to the success of our school. We would like to thank each and every one of you who made an investment in Park Century over the past year, including our new and returning families, our Alumni students and families, and our far-reaching network of friends and supporters of Park Century School. We would also like to offer our gratitude to Samantha Garelick, Parent Chair for the Annual Fund and tireless advocate of Park Century School.

One of the most touching displays of the commitment to PCS programs and our educational delivery system came from our outstanding faculty and staff, led by Judith Fuller and Jennifer Palmer. Each and every member of our PCS team made a generous gift to our school this year, continuing the tradition of 100% participation for the 9th year in a row. We are so proud of our educators and support staff, as they continue to do whatever is required to deliver the latest evidence-based programs to our curious and engaged students.

Last but certainly not least, we extend our deep and heartfelt appreciation to our Parent's Association Co-Presidents, Dan Bucatinsky and Heather Primus. Your dedication and enthusiastic leadership of our fantastic and supportive Parents Association is an essential component for a successful year.

In closing, we really just want to say thank you. Thank you for entrusting your children to our care, thank you being such dedicated parents, and thank you for supporting the wonderful work of Park Century School.

It is truly our privilege and our honor to represent such a tremendously engaged, committed, and generous community.

Warmly,  
Hilary Garland and Isla Garraway



Dear PCS Community,



Throughout the extraordinary 2019-2020 school year, we enjoyed getting to know the PCS community, discussing the issues that are important to parents, and working alongside our dedicated peers to facilitate Parents Association goals. Through our partnership, we were able to continue the synergy between the PA and Student Council, and we made strides toward greater collaboration with the administration, and with each other despite our limited abilities in the second half of the year when we were mandated to stay apart.



It's not often that you know you are living in historic times. In what seemed like a matter of days during our spring semester, the entire PCS community had to pivot and reconstruct our system of learning. Every one of us was challenged in ways for which we weren't quite prepared, and every one of us couldn't wait for the moment when we were on the other side of it. With the unbelievable dedication, patience, and expertise of our extraordinary faculty, staff, specialists, and administration – not to mention our uncommonly bright learners – we got through the last few months of a very uncommon school year. To Judith and Jenn, our deans, the faculty and the Board of Trustees – thank you for the tireless collaboration with faculty in figuring out a model for online learning that could work for our kids, without losing the integrity of our school's mission for individualized learning.

We are struck by this community's resilience and determination. The PA accepted the challenge of bridging us all together, and the year was filled with greater community building and sharing of ideas than we could've imagined. Time and again, our parents made it clear that our children come first, we value the faculty, staff, and administration, and we will do what is necessary to make things happen. We aren't really big on RSVPs, and we tend to wait until the last day to turn in envelopes at Stacy's desk, but we show up. Even during quarantine, we gathered in spirit to let the whole staff know that they are appreciated. Our kids witnessed and took part in that effort. Together, we and our kids displayed all of the qualities we pride ourselves in fostering in our community, including the ability to push through our challenges and come out stronger on the other side!

One thing we know for sure about PCS parents is that they don't stay silent when something is a priority for them. In the midst of transition to remote learning, our parents also worked to meet diversity, equity, and inclusion goals set forth by the PA's Diversity Committee. What started as a humble ask three years ago to make Black History Month more visible and have Dia de los Muertos as an annual celebration, became a necessary initiative to put diversity and anti-racism conversation closer to the top of our PA agenda. Together with the teacher-led Diversity, Equity, and Inclusion Committee and the support of administration, dedicated parents worked into the summer of 2020 to ensure that every teacher, trustee, parent, and most importantly, every student of color feels represented and valued as equitable members of our uncommonly bright community.

We'd also like to give special thanks to the Chairs of our PA-led committees, our room parents, and room parent coordinator extraordinaire, Kelly Bernstein Sloan, for volunteering so much time and energy to spearhead these valuable groups and initiatives.

We are grateful for our community's dedication, willingness to engage in conversation, and roll-up-your-sleeves attitude about creating dialogue and a better connection, especially during the pandemic. It has been a pleasure leading such an exceptional group of people.

Sincerely,  
Dan Bucatinsky and Heather Primus  
Parents Association Co-Presidents



## Annual Fund 2019/20

Our Annual Fund provides the support needed to uphold the innovative educational environment for which Park Century is renowned. Each donation contributes to new curriculum initiatives that keep us on the edge of scientific findings, updated classroom and assistive learning technology, and further expansion of our financial aid program. This year, our Annual Fund gave us the flexibility needed to uphold our dynamic, individualized programs remotely, to purchase the tools we needed to support our students and teachers effectively during distanced learning, and to prepare our building for a transition to a hybrid program when possible. We are proud to say that despite the challenges of the year, we received 100% participation from our faculty and staff, 100% support from our Board of Trustees, and 86% of our current parent body. We are so grateful and humbled by the extraordinary generosity of our community- Thank you!

### Head of School's Circle (\$25,000+)

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Bennett Walsh and Liza Lauber  
Michael Wiltshire  
Phyllis Wolf  
LaVerne Yamasaka  
Evelyn Zuk



We would like to thank the following donors for their contributions, designated towards supporting our Financial Aid program at Park Century. These gifts help to provide more Uncommonly Bright minds with the opportunity to access the life-changing educational environment of our school.

Anonymous  
Boston Private  
The Joseph Drown Foundation  
Sandra and Gary Mathern, M.D.  
Dr. Evelyn Troup Memorial  
    Scholarship Fund  
Jamie Winkler, '77

We would also like to express our gratitude to the following donors for contributions towards our COVID-19 Relief Fund, established in the spring to aid our community with the wide range of challenges stemming from the COVID pandemic crisis. We are so grateful for their willingness to step forward in times of great need:

Peter Vitale and Sara Noyes  
Steve and Jodi Schwartz  
John and Bess Fiedler  
Carrie Crossman  
Isla Garraway and David Shavelle  
Kelly and Matt Sloan  
David and Sally Weil

This year we also thank the following members of our community for their generous Gift-In-Kind contributions to Park Century School- we are so grateful to have benefitted from their time, talents, and treasure:

Bess Fiedler, for her donation of videography services to enhance our school website

Carlin McArthur-Bird, for her graphic design work putting together the Annual Report publication



## PANTHERS PLAY: The Campaign To put the PARK in Park Century!

In 2015, Park Century School announced the second largest fundraising effort in the School's history. Our Campaign to Put the Park in Park Century aims to do just that- we want to be able to provide our students with an exceptional outdoor environment that will educate the whole child by developing their mind, body, and spirit through outdoor play. In the future, we intend to break ground and begin creating not just the recreational space, but also additional classrooms and increased parking facilities for future expansion of our school and our Panther community.

We provide with extraordinary gratitude a running list of gifts and pledges dedicated to our ambitious Campaign since its launch in 2015. We thank these donors for their vision, their generosity, and their dedication to the students of Park Century both now and in the future.

### Visionary - \$1,000,000 and above

#### Cornerstone - \$500,000 to \$999,999

Anonymous

#### Pacesetter- \$250,000 - \$499,999

Anonymous (2)

Paul Jennings and Adrienne Grant

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#### Champion - \$100,000 to \$249,999

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Robert Goodman and Mark Katz  
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Jon Hay and Kathy Chassen-Hay  
Kyle Hay  
Susan Jackman

**Friend - Up to \$9,999 (continued)**

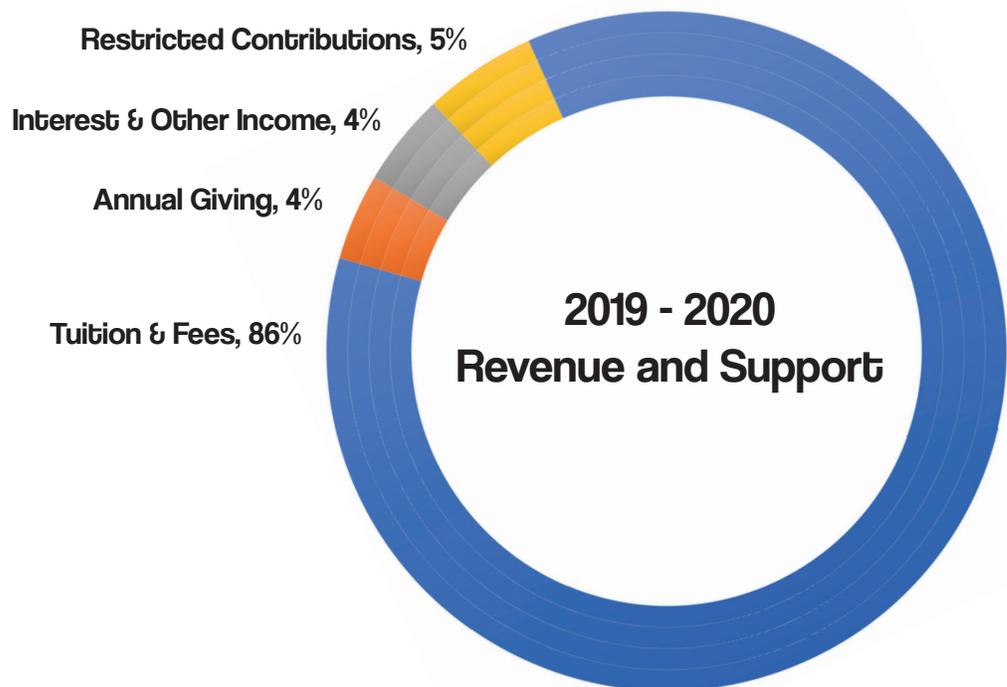
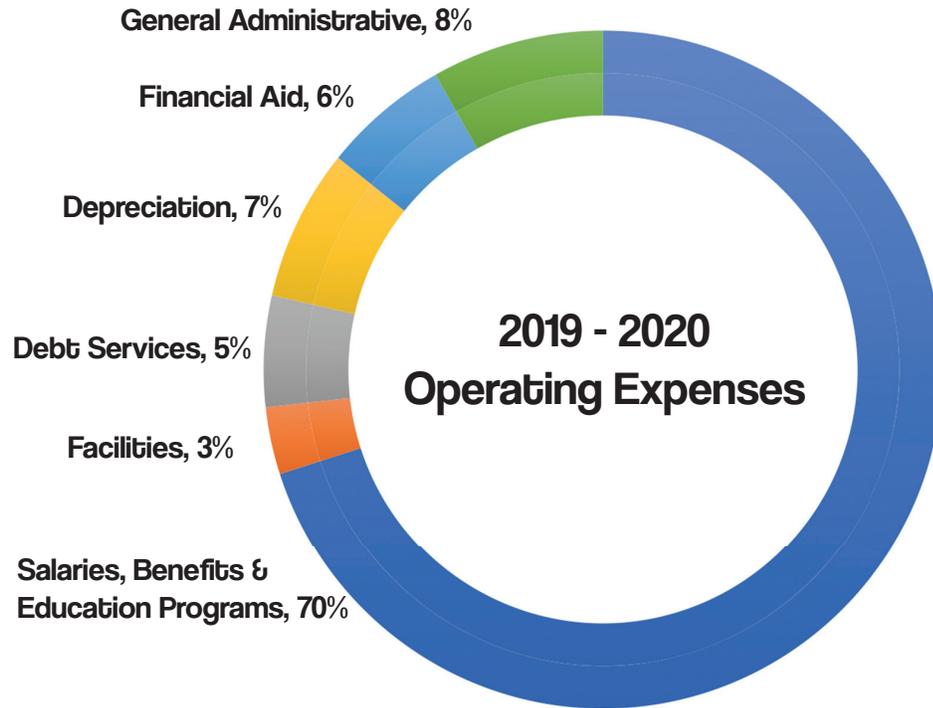
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*\*Contributions from generous Grandparents of Park Century students*



## Financial Summary

Every year, the wonderful contributions from our community help provide the margin of educational excellence at Park Century School. On behalf of the Board of Trustees, Faculty and Staff, thank you for your loyal and generous support.



## Ways to Give

### Cash, Check or Credit Card

An outright cash donation is a fully tax deductible gift in the tax year it was given, within the guidelines established by the IRS. Cash gifts can be made by check or can be charged to your Visa, MasterCard or American Express. Credit cards gifts can be made over the phone at 310-840-0500 ext. 239, or securely online at [www.parkcenturyschool.org](http://www.parkcenturyschool.org). Please make checks payable to Park Century School, Attn: Development and send to 3939 Landmark Street, Culver City, CA 90232.

### Pledges

Park Century School welcomes your gift through a pledge, which is a formal statement of intention to make a gift to the School. With a pledge, you may complete your gift by making regular payments over time or by completing full payment of your gift by the end of the fiscal year, June 30, 2021.

### Securities

A gift of appreciated securities entitles the donor to a charitable deduction for its full current market value, without paying the capital gains tax on the appreciation, which would be required if the securities were sold for personal gain. Contact Director of Development, Tracy Sidler, for stock transfer instructions.

### Matching Gifts

A company or foundation that matches gifts can often double or triple the funds that PCS receives, at no additional cost to the donor! Please send your company's matching gift form along with your gift.

### Planned Giving

Donors may wish to consider giving through such means as wills, life insurance, bequests, or charitable trusts. Please contact the Development Office at 310-840-0500 ext. 239 for more information.

### Our Thanks

The Development Office gratefully acknowledges the many parents, alumni, alumni families, grandparents, friends, faculty, and staff who so generously contributed their money, time, and effort to Park Century School during the 2019-2020 school year. Every possible effort has been made to list all contributions accurately. However, despite our sincere desire to avoid errors, they do occasionally occur, and for this we apologize in advance. Should an error or omission occur, please notify us directly to the attention of the Development Office so that we may correct our records. We are truly proud of our numbers and of your names, and we sincerely thank you for your continuing generous support.

For more information on any of the above ways to give, please contact the Development Office at [310-840-0500 ext 239](tel:310-840-0500).





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