

Job Description

Speech and Language Pathologist

Department: Faculty

Reports to: Head of School

Park Century School was founded in 1968 as an independent not-for-profit, co-educational day school to meet the needs of children who learn differently. Park Century serves students between the ages of 7 to 14, or grades 2nd to 8th, living in the South Bay to the San Fernando Valley and throughout the greater Los Angeles area. Park Century's mission is to empower bright children with learning differences to reach their academic and personal potential. Students flourish within our individualized, evidence-based curriculum and supportive environment. In collaboration with their families, the school inspires students to develop into resilient self-advocates and builds a foundation for lifelong achievement.

Summary: Park Century School's Speech and Language Pathologists are responsible for working in cooperation with supervisors, teachers, parents and students, and will be responsible for providing diagnostic and intervention services for students with speech and language disorders, helping students to adjust and access the general education curriculum. This position requires a passion for working with children, excellent verbal and written communication skills, adhere to a high level of professional and ethical standards and sensitivity to confidential matters. In addition, the candidate must have excellent computer skills, attention to detail, creativity, and the ability to multi-task.

Duties and Responsibilities:

- Abide by the policies and guidelines contained in the Park Century School Employee Handbook
- Provide high quality direct speech-language therapy services to students according to their individual needs
- Conduct assessments, analyzing results, and writing reports to determine strengths and concerns in areas of receptive and expressive language, pragmatics/social language skills, higher order language skills, fluency, voice, speech and oral motor skills
- Develop treatment plans that are strength-based as well as child and family centered for overall educational improvement
- Ensure that evaluations, treatment plans and service delivery are aligned with school requirements
- Assist and guide teachers in observing, describing, and referring suspected and identified speech and language delays/disorders
- Consult with teaching teams to develop and implement curriculum modifications and appropriate classroom strategies such as visual supports, oral motor exercises, language prompts, topics of conversation, and data collection
- Ensure students' skills are generalized across settings by collaborating with teaching teams and related service providers

- Complete treatment notes and progress reports in timely manner and according to school policy
- Manage a detailed log of services provided to students
- Communicate and coordinate with Head of School and Deans to ensure that the School mission, philosophy and procedures are embraced
- Design and conduct training for parents and families as needed
- Maintain appropriate, confidential records and provide timely reports
- Keep abreast of best practices in speech and language therapy and language development
- Engage parents and families in their student's learning and act as an ambassador for the school in the community

Qualifications:

- Master's Degree in Speech-Language Pathology/Communication Disorders from an ASHA accredited program
- CA State License for Speech-Language Pathology
- ASHA Certification of Clinical Competence for Speech-Language Pathology
- Certifications or training in specialized areas of Communication Disorders such as Orton Gillingham, Lindamood-Bell, Wilson, social language programs, or auditory processing programs
- Have a passion for working with children